Integrating the Socialist Core Value System into the Political Theory Teaching in Colleges and Universities

Lei Zhimin¹, Mou Qiao²

¹ College of Marxism, Sichuan Agricultural University, Chengdu, Sichuan, 611130, China ² College of Marxism, Sichuan Agricultural University, Ya'an, Sichuan, 625014, China

Keywords: Socialist Core value system; University; ideological and political Theory Teaching

Abstract: It is the core of ideological and political education to integrate the socialist core value system into the ideological and political theory education in colleges and universities. This paper analyzed the importance of the integration of the socialist core value system into the ideological and political theory classroom in colleges and universities, and researched the present situation, reasons and countermeasures of ideological and political theory courses in colleges and universities in China.

1. Integrating the Socialist Core Value System into the Ideological and Political Theory Classroom in Colleges and Universities

To run a socialist university with Chinese characteristics well, we must persist in cultivating morality and cultivating people, integrate the cultivation and practice of socialist core values into the whole process of teaching and educating people, strengthen ideological guidance, and firmly grasp the leadership of ideological work in colleges and universities. The guiding ideology of Marxism, the common ideal of socialism with Chinese characteristics, the national spirit with patriotism as the core and the spirit of the times with reform and innovation as the core, and the socialist concept of honor and disgrace constitute the basic contents of the socialist core value system. Strengthening the armed forces of Marxism theory is the foundation of socialist ideological and cultural construction with Chinese characteristics and the core of ideological and political theory education in colleges and universities. Colleges and universities should always arm themselves with the latest achievements of Marxism in China, educate college students, strengthen the research and construction of Marxist theory, focus on answering the major theoretical and practical questions raised in reality, and closely integrate with reality, so as to Guide college students to establish correct world outlook, outlook on life and values.

At present, the social development is diversified with new characteristics, new contradictions and new problems, and the continuous differentiation of social strata and the adjustment of the pattern of interests will deeply affect people's ideological consciousness and value concept. The diversification of people's pursuit and realization of the interests of social life will inevitably lead to different values in the field of college students' ideology, which needs to be guided by Marxism. Taking Xi Jinping's thought of socialism in the new era as the ideological weapon, we should strengthen the integration and guidance of socialist ideology and consolidate the ideological and moral foundation.

2. The Main Problems and Reasons of Ideological and Political Education in Colleges and Universities in China

College students are valuable human resources and successors to socialism with Chinese characteristics. Objectively speaking, the overall quality and mental outlook of college students are positive and the mainstream of ideological and political situation is good. The teaching of ideological and political theory in colleges and universities is effective and strictly follows the fundamental principle of ideological education, that is, the socialist orientation principle. However,

DOI: 10.25236/icemct.2018.001

we also have to see that as the main channel of ideological and political education in colleges and universities, the ideological and political theory course has emerged the phenomenon of some college students perfunctory ideological and political theory course, mainly for the class but not the heart, or performance for the Internet express homework, dead back examination questions clearance. Examination is an important means to measure the quality of ideological and political education in a large number of colleges and universities at present. In order to get the credit of the course, some students directly search the Internet for topics and questions related to homework or exams, edit and synthesize the online materials, and even download other people's articles directly from the Internet to hand in as their own homework.

There are many factors that cause the above problems in the course of ideological and political theory in universities. Besides a few college students' poor self-discipline ability and low quality, the objective factors are mainly as follows: Firstly, the domestic and foreign social environment complex factors. With the continuous expansion of the opening to the outside world and the in-depth development of the socialist market economy, the social and economic components, organizational forms, employment methods, interest relations and distribution methods are increasingly diversified, and the values of college students show a trend of increasing diversification and complexity. At the same time, the pursuit of the maximization of profits, personal interests, local interests, and the supremacy of pragmatism in society have driven the university campuses. It is clear that this Western trend of thought reflects bourgeois values. The college students, as the future pillars of the country, are also the important objects of hostile forces "westernization" and "differentiation", together with practical factors such as difficult employment, which seriously interfere with the value orientation and the principle of being a man of college students. Secondly, it is closely related to the importance of ideological and political theory courses and the scientific arrangement of ideological and political theory courses. Ideological and political education is a science and a systematic project, which can not be separated from the attention and practical scientific management of the party and government departments. If ideological and political education can not be really placed in the guiding ideology, and if the maximum optimization of curriculum resources is not scientifically realized, it will inevitably weaken the important position of political class in the whole education link, and it will be difficult to arouse the enthusiasm of political teachers in education and teaching reform. Thirdly, at present, some college teachers say that t students listen to the infusion-type teaching, which is the cause of the boring political theory class. The main features of this type of teaching are: teachers as the center, ignoring students' subjectivity, and teachers acting as the monologue.

3. The Factors of Promoting the Greatest Efficiency of Ideological and Political Education

College students are the main force of the youth group and the builders and successors of the socialist cause with Chinese characteristics. Their quality, especially their political quality, is related to the great problems of our Party and the socialism with Chinese characteristics, the long-term stability and stability of our country, the realization of the grand goals of the two 100-year struggle and the great rejuvenation of the Chinese nation. Mao Zedong once pointed out that the first condition for a proletarian successor is to understand some Marxism-Leninism and know more and better. General Secretary Xi Jinping said: "every country has trained people according to its own political requirements, and world-class universities have grown up in the service of their country's development. The socialist education in China is to train the socialist constructors and successors". So, how to make the ideological and political education most effective? The author believes that the key lies in political teachers and the core lies in innovation.

Firstly, to strengthen the political beliefs and ideals of theoretical teachers in colleges and universities. To strengthen the political belief and ideal of the theoretical teachers in colleges and universities, the first manifestation is that the teachers of the ideological and political theory courses in colleges and universities should consciously be firm Marxists. The ideological and political teachers in colleges and universities are the speakers of Marxist theory and the Party's line, principles and policies, and the communicators of socialist ideology and spiritual civilization. It is

necessary to continuously improve their Marxist theoretical literacy, scientific research ability and teaching level. The unique role of political educators, which is different from other teachers, must require true learning, real understanding, real use and true belief in Marxism. Belief in Marxism is the core political quality of ideological and political theory teachers. Only the theory teacher with high political accomplishment can become the "good teacher and friend" for the healthy growth of college students, and so they can he lead the correct public opinion guidance and theoretical study of the theory course. Strengthening the political beliefs and ideals of theoretical teachers in colleges and universities is also reflected in consciously improving the educational literacy of political teachers. The level of curriculum implementation is ultimately determined by the quality of teachers. In addition to professional literacy, university teachers must also have educational literacy, for example, solid modern pedagogy, psychological theory and knowledge. As an excellent teacher of ideological and political theory in university, only if he has higher educational quality, can he be comfortable in the teaching of political theory, and the teacher can infect students with his theory charm, personality charm and intellectual charm education in theory class.

Second, keep pace with the times, renew the teaching concept and innovative teaching model. The idea is the forerunner of the behavior - what kind of idea has, what kind of action will have. Teaching concept and behavior are restricted by the development of society and the level of students' physical and mental development. The teaching mode of teaching style has a long history, which is beneficial to the teaching of knowledge, however, in the face of the increasing autonomy, challenge and participation of contemporary college students, the traditional model of teacher-centered and textbook as the only resource is no longer suitable for the cognitive level and needs of young people. Objective reality requires teachers to have the consciousness of teaching reform, that is, open consciousness, democratic consciousness and scientific consciousness. So, it really necessary to set up the concept of student-centered and teacher-oriented education.

Implementing the three "everything" principles - all for students, for all students and for students' all. Practically advocate close to life, close to reality, close to the three "close" principles of college students. Only by connecting theory with practice and correctly answering and guiding solving practical problems can theory exert greater power and truly master the masses. Therefore, teaching by words and deeds and teaching according to students' aptitude should become the starting point of teachers' teaching. The methods of "heuristic", "research", "speech", "multimedia aid" and so on are used to realize the ideological and political education to enter the mind and soul of college students by means of comprehensive means such as argument, speech, discussion and so on. At the same time, according to the situation of learning and the requirements of theoretical curriculum, the model of examination and evaluation should be reformed based on the implementation process and experience of education and teaching in and out of class. The ultimate aim of teaching innovation is to be lively and orderly, to enrich knowledge and to strengthen ideals and beliefs. In the new way of education, teachers are not only the promoters of students' learning, academic consultants, coauthors, developers, but also the leaders of ideological education, especially the latter, which is the political responsibility of every political teacher.

4. Summary

To sum up, in the new era, the key to maximize the effectiveness of ideological and political education lies in the construction of teachers. To be a teacher, we must persist in teaching and educating people, have the determination to love education, and stick to the indifference to fame and wealth. The key point is to continuously promote the new teaching "craft", new formula and new path to meet the needs of the new times and students.

Acknowledgments

This article is the stage achievement of Sichuan University Ideological and Political Education Research Association - Sichuan University Students Marxist Belief Education Research Project (scsz201538).

References

- [1] Dong Hongliang. Xi Jinping has given important instructions on the party building in colleges and universities: emphasizing on upholding the idea of "building people by virtue" and strengthening and improving the work of party building in colleges and universities [N]. People's Daily, 2014-12-30 (1).
- [2] Jiao Fengmei. The problems of ideological and political courses in Colleges and Universities in the guidance of Social trend of thought [J]. Continuing education research, 2012(08): 144-146.
- [3] Xi Jinping. A speech at a forum between teachers and students at Peking University [N]. People's Daily, 2018-05-03(02).
- [4] Lei Zhimin. Learning the outline of Educational Planning and strengthening ideological and political Reform -Practice and reflection on the New system of "double subject leading" Type Education and self Education [J]. The Study of Mao Zedong Thought, 2011, 28(02): 150-153.
- [5] Chi Chengyong. Some thoughts on improving the affinity and pertinence of ideological and political teaching in colleges and universities [J]. Research on Ideological and Political Course, 2018(04): 27-31+10.
- [6] Xi Jinping. Adhere to the path of developing socialism education with Chinese characteristics and cultivate socialist builders and successors who are developing in an All-round way, moral, intellectual, physical, and labor Speech at the National Conference on Education [N]. People's Daily, 2018-09-11(1)